



Education Solutions International
Empowering School Leaders & Learners

Education Solutions International (ESI) Professional Development Catalogue

**Transforming Education Through Evidence-Based
Leadership and Instruction**

Created by ESI



Education Solutions International
Empowering School Leaders & Learners

Catalogue Overview

Education Solutions International (ESI) provides comprehensive professional development programs designed specifically for educational institutions seeking transformational change. Our evidence-based workshop series addresses the full spectrum of educational leadership and instructional excellence, from individual skill development to whole-school cultural transformation. Each program combines cutting-edge research with practical, culturally-responsive strategies tailored to independent, international, charter, and innovative school contexts while maintaining global applicability.

Our catalogue encompasses five distinct pathways: **Comprehensive Leadership development** for administrators and principals, **Specialized leadership intervention, classroom excellence through data-driven practices** for teachers and instructional staff, **Systemic transformation initiatives** for entire school communities, and **specialized support services** for customized organizational needs.

All programs emphasize immediate practical application, sustainable implementation, and measurable outcomes that directly impact student achievement and school culture. Through interactive workshops, ongoing coaching, and community building, ESI creates lasting change that extends beyond individual participants to transform entire educational ecosystems.

Catalogue Table of Contents

Explore the comprehensive range of professional development programs offered by Education Solutions International (ESI). This catalogue is organized into five distinct sections, each designed to address critical aspects of educational advancement, leadership, and instructional practice.

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Our Commitment to Excellence

There is information in each section about workshops, methodologies, and expected outcomes, ensuring you can easily navigate and select the ideal programs for your educational institution's needs.

Section I: For School Leaders & Administrators

Developing visionary leaders who inspire excellence, manage complex challenges, and drive sustainable school improvement through authentic relationships and strategic thinking.

This comprehensive pathway equips educational leaders with advanced skills in strategic planning, stakeholder engagement, change management, and cultural transformation. Programs range from foundational leadership development to specialized interventions for complex organizational challenges, ensuring leaders at every level can access appropriate professional growth opportunities.

Comprehensive Leadership Development Transforming School Leadership Series

A two-part comprehensive leadership development program

SKYLINE TRAINING (2 Parts)

- 9 workshops | Variable duration (45-85 minutes)
- Foundation-building intensive workshops

GROUNDED TRAINING (2 Phases)

- 24 workshops | 60 minutes each | January-June
- Advanced leadership application in diverse educational contexts

Skyline - Part 1: Leading from Within

4 foundational sessions for authentic leadership development

1. A1: Discovering Your Leadership Identity (85 min)

Leadership values assessment and personal mission development. Participants complete comprehensive self-reflection activities to identify core principles and create authentic mission statements that guide decision-making. The session includes gap analysis between current and ideal leadership identity, providing a roadmap for professional growth and authentic leadership development.

2. A2: Emotional Regulation and Professional Boundaries (65 min)

IAA Protocol and cultural standards establishment. Leaders learn to recognize personal triggers and master the Identify-Assess-Act protocol for emotional regulation during high-pressure situations. The workshop includes practical boundary-setting strategies and techniques for maintaining composure while addressing challenging behaviors and establishing non-negotiable professional standards.

3. B1: Leveraging Diverse Talents and Perspectives (60 min)

Strengths Diversity Matrix and CAFE method. This session teaches leaders to identify and utilize unique team member strengths while transforming criticism into constructive solutions. Participants learn the "4 L's" decision-making framework and develop strategies for building genuine buy-in rather than mere compliance from staff members.

4. B2: Management vs. Leadership Distinction (60 min)

Function differentiation and recognition systems. Leaders explore the essential differences between management functions (organizing, monitoring, maintaining) and leadership functions (vision-setting, inspiring, innovating). The workshop provides frameworks for balancing both roles effectively and implementing recognition systems that celebrate both operational excellence and leadership initiative.

Skyline - Part 2: Leading with Strategy

5 sessions focused on strategic leadership implementation



C1: Stakeholder Ecosystem Mapping (45 min)

Power-Interest Grid and engagement strategy development. Participants learn to create comprehensive maps of all school stakeholders and analyze their influence levels using systematic assessment tools.



C2: Communication Systems and Student Leadership (45 min)

Multi-channel frameworks and peer mentoring. Leaders establish consistent communication rhythms and develop protocols for crisis communication that maintain trust and transparency.



D1: Survey Design and Implementation (60 min)

Data collection principles and distribution strategies. This session focuses on creating effective surveys that generate actionable insights from various stakeholder groups.



D2: Data Analysis and Action Planning (65 min)

Quantitative and qualitative data interpretation. Leaders develop skills in analyzing survey results, identifying trends, and translating data into actionable strategic insights for school improvement and decision-making.



E1: Digital Communication Strategies (60 min)

Online presence and stakeholder engagement. This session explores effective strategies for leveraging digital platforms to communicate with diverse audiences, manage school reputation, and foster an engaged online community.

Grounded Training: Phase 1: Leadership Foundations & Strategic Planning

(January-March)

Workshops 1-2: Advanced Leadership Theories

Transformational, situational, and cultural leadership models. Participants explore foundational leadership theories through self-assessment and interactive case study analysis of real school scenarios.

Workshops 3-4: Situational Leadership & Adaptive Management

Hersey-Blanchard model and organizational climate reading. Leaders master staff readiness assessments and practice directing, coaching, supporting, and delegating approaches through role-play activities.

Workshops 5-6: Communication & Conflict Resolution

Stakeholder-specific strategies and interest-based negotiation. Participants develop comprehensive stakeholder mapping skills and learn to tailor communication strategies for different audiences including teachers, parents, students, and board members.

Workshops 7-8: Systems Thinking & Organizational Analysis

Interconnection mapping and SWOT analysis tools. Leaders learn to view schools as complex interconnected systems through hands-on mapping exercises and root cause analysis techniques.

Workshops 9-10: Strategic Planning Methodologies

Environmental scanning and SMART goals development. These workshops introduce structured approaches to strategic planning, distinguishing between strategic and operational planning processes.

Workshops 11-12: Vision Creation & Performance Measurement

Compelling vision development and KPI establishment. Leaders master the art of developing inspiring school visions through collaborative processes and stakeholder engagement strategies.

Grounded Training: Phase 2: Contextual Application & Change Management

(April-June)

Workshops 13-14: Regional Education Reform Initiatives

Education reform analysis and strategy adaptation. Participants analyze successful education reforms from independent, charter, and international school networks, identifying success factors and strategies.

Workshops 15-16: Comparative Policy Analysis

Leaders develop critical policy analysis skills through comparative examination of education policies across diverse school models and international contexts using structured analytical frameworks.

Workshops 17-18: Stakeholder Mapping & Cultural Sensitivity

Advanced engagement and cultural responsiveness. Participants complete comprehensive stakeholder analyses using advanced mapping techniques and power-interest matrices, learning engagement strategies and coalition-building approaches.

Workshops 19-20: Team Building & Capacity Development

Leadership team effectiveness and staff development. Leaders learn to build high-performing teams through assessment of current effectiveness and understanding of team development stages, including psychological safety and delegation strategies.

Workshops 21-22: Innovation & Continuous Improvement

Impact assessment and long-term planning. Participants learn to design effective monitoring and evaluation systems for a culture of innovation, ensuring accountability, measuring outcomes and long-term reforms.

Workshops 23-24: Managing Resistance & Cultural Change

Implementation and resistance management. Leaders explore frameworks for initiating and sustaining educational change within their institutions, and managing resistance towards a culture of innovation.

Section II: Specialized Leadership Interventions

ESI Leadership Dynamics: Restorative Practice Model

For principals, assistant principals, and leadership teams experiencing relationship strain

Duration: 3-phase program over 6 months

Phase 1: ENGAGE (2-3 weeks)

Individual preparation through self-reflection and neutral coaching. Each leader works separately with trained facilitators to complete structured reflection on their role in conflicts and impact mapping of how tensions have affected their work and school community. This foundation-setting period includes values alignment exercises and neutral coaching sessions to process emotions and develop communication strategies before engaging in dialogue.

Phase 2: SYNCHRONIZE (1-2 sessions, 2-3 hours each)

Facilitated dialogue with structured truth-telling. The heart of the program involves carefully designed sessions with trained educational mediators, featuring opening circles, structured storytelling without interruption, and perspective-taking exercises. These breakthrough sessions move leaders past positional thinking to genuine understanding through root cause analysis and identification of shared experiences in school leadership challenges.

Phase 3: INTEGRATE (6 months)

Joint agreement implementation with accountability measures. Participants transform insights into action through collaborative development of formal Joint Leadership Agreements addressing communication protocols, role clarification, and conflict prevention strategies. The integration period includes monthly reflection sessions, quarterly reviews, and establishment of staff feedback mechanisms.

ESI Leadership in Dialogue Framework

Brave conversations for school culture transformation

Duration: 6-hour workshop in 4 phases / Target: Educational leaders, teachers, all staff



Phase 1: Foundation Building (90 min)

Psychological safety and educational journey mapping. Participants engage in "Educational Journey Mapping" activities to share formative experiences while establishing group norms specific to educational professionals and addressing concerns about hierarchy in school settings. This foundation phase creates inclusive environments where all education professionals feel valued while connecting dialogue work to school improvement goals and student success outcomes.



Phase 2: Skill Development (120 min)

Deep listening practice and difficult topic navigation. The workshop includes "Listening for Learning" activities using educational scenarios and practice with real challenging topics like racial disparities in discipline data and socioeconomic bias in academic expectations. Participants develop skills in paraphrasing, asking clarifying questions, and challenging assumptions about student capabilities while learning to navigate disagreements about instructional approaches and generational differences in teaching philosophy.



Phase 3: Application & Practice (150 min)

Small group dialogue practice with real scenarios. Small groups of 6-8 participants engage in facilitated practice sessions using authentic school scenarios, rotating through different role-playing exercises that address common educational challenges. The large group debrief identifies common themes and concerns while sharing insights from practice sessions and developing adaptation strategies for different school contexts.



Phase 4: Implementation Planning (60 min)

School-specific adaptation and resource distribution. Participants create individualized plans for implementing dialogue practices in their specific school contexts while identifying initial topics and participants for ongoing conversations. The session includes integration planning with existing meeting structures, resource sharing, and establishment of peer learning networks for continued support and skill development.

Beyond the Workshop: Building Dynamic Professional Development Ecosystems

Transform one-time training into sustainable learning systems

Duration: 90-minute workshop / Target: School principals and instructional leaders

This transformative workshop guides educational leaders through creating sustainable, culturally-relevant professional development systems that move beyond isolated training events to comprehensive learning ecosystems. Participants explore the **ADAPT framework** (Agile, Dynamic, Asset-based, Personalized, Transformative) specifically designed for diverse educational contexts, learning to honor institutional heritage while implementing flexible systems that meet diverse teacher needs.

The session addresses common challenges of limited budgets and competing priorities through resource-smart innovations including teacher-led expertise exchanges, digital collaboration platforms, and cross-school resource sharing. Leaders develop practical skills in establishing peer learning circles, mentorship webs, subject communities, and cross-grade collaborations that create self-sustaining professional growth environments.





The Principal's Edge: Building Bridges Through Understanding

Enhance leadership through personality types and relationship building

Duration: 90-minute interactive workshop / Target: K-12 school principals in independent, charter, and international schools



Leadership Island Types

Discover your unique "Leadership Island" type: Relationship (Harmonizers), Results (Drivers), Analysis (Thinkers), or Innovation (Visionaries); identifying personal superpowers; recognizing shadow sides and communication barriers.



Communication Compass

Learn to adapt your communication approach based on others' personality types, practicing specific strategies for connecting effectively across differences through engaging role-play scenarios and practical frameworks.



Bridge-Building Challenge

Commit to a 30-day bridge-building challenge targeting one specific relationship or situation at your school, with accountability partnerships and regional support group for continued learning and collaboration.

Clifton StrengthsFinder 2.0 Training

Start with talent, finish with strength

Duration: Half-day intensive workshop / Target: School leaders and leadership teams

This transformative workshop uses the Clifton StrengthsFinder assessment to help educational leaders and teams develop self-awareness, improve communication, and leverage individual talents for collective success. Participants complete the StrengthsFinder assessment prior to the workshop and arrive ready to explore their top themes in depth through guided reflection and interactive activities.

The training focuses on improving self-awareness about leadership, communication, and collaboration while creating greater appreciation for what each person brings to the workplace through a common language for describing unique contributions. Leaders explore how people working in the strengths zone achieve more positive interactions, better results, and greater innovation while learning to identify both the superpowers and shadow sides of their dominant themes.

Participants leave with concrete strategies for building strength-based school cultures where every team member's natural talents contribute to organizational excellence and student success.



Section III: For Teachers & Instructional Staff

Empowering educators with data-driven strategies, collaborative practices, and differentiation techniques that maximize learning for every student while building professional learning communities.

This pathway focuses on transforming classroom instruction through evidence-based decision-making, meaningful collaboration, and responsive differentiation strategies. Teachers develop practical skills for analyzing student data, designing inclusive learning experiences, and participating effectively in professional learning communities.

Classroom Excellence Through Data-Driven Practices



Empowering Educators: Data-Driven Instruction

Transform teaching through evidence-based decision making

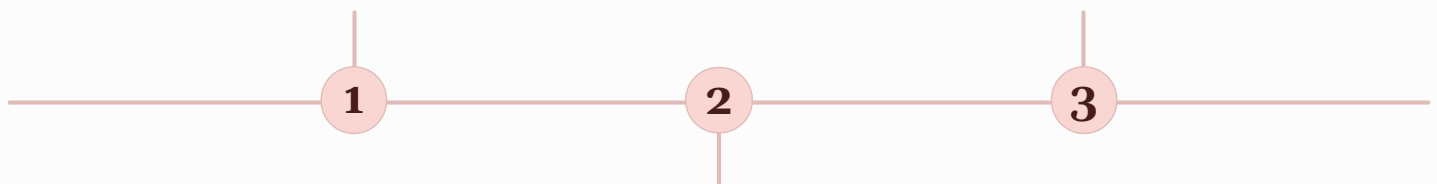
Duration: 3 full days (8 workshops)

Day 1: Foundation & Framework Development

- **The Data Revolution in Modern Education (80 min)**
- **From Data to Action: Science of Instructional Decision-Making (90 min)**
- **Collaborative Planning: Professional Learning Community Advantage (80 min)**
- **Differentiation Mastery: Meeting Every Student Where They Are (30 min)**

Day 3: Clinical Practice & Implementation Planning

- **Clinical Instructional and Engagement Practice (120 min)**
- **Creating Your Data-Driven, Differentiated Action Plan (90 min)**



Day 2: Advanced Application & Implementation

- **Advanced Differentiation Strategies for Diverse Classrooms (80 min)**
- **Fundamentals of Effective Lesson Planning (90 min)**

Day 1: Foundation Workshops

1

Workshop 1: The Data Revolution in Modern Education (80 min)

Academic, behavioral, and socio-emotional data identification. Participants explore comprehensive educational data landscapes available in schools, learning to identify and utilize performance indicators, behavioral metrics, and socio-emotional assessments. The interactive data ecosystem mapping session helps educators audit current data collection practices and discover subject-specific data sources for Mathematics, Science, Language Arts, and Social Studies while identifying new opportunities for evidence-based instructional decisions.

2

Workshop 2: From Data to Action: Science of Instructional Decision-Making (90 min)

RISE Protocol mastery and statistical literacy. Educators master the systematic RISE Protocol (Review, Identify, Synthesize, Execute) for data analysis while developing statistical literacy skills including descriptive statistics, visual representation, and pattern recognition. The hands-on analysis activities provide practice in interpreting both formative and summative assessment data, translating insights into immediate instructional adjustments, and developing long-term planning modifications based on evidence.

3

Workshop 3: Collaborative Planning: Professional Learning Community Advantage (80 min)

TEAM Structure implementation. This workshop implements the TEAM Structure (Targeted data analysis, Evidence-based practice sharing, Action-oriented planning, Monitoring and adjustment) for effective professional collaboration. Participants design sustainable Professional Learning Community protocols and engage in collaborative planning lab activities to create department-specific PLC structures with built-in accountability measures and cross-curricular integration frameworks.

4

Workshop 4: Differentiation Mastery: Meeting Every Student Where They Are (30 min)

Four pillars foundation. Educators explore data-informed differentiation and understand the four essential pillars: Content (what students learn), Process (how students learn), Product (how students demonstrate learning), and Environment (where learning occurs). This foundational session teaches participants to connect assessment results, learning preferences, and interest inventories to differentiation decisions, preparing them for advanced strategies in Day 2.

Day 2: Advanced Application

Workshop 5: Advanced Differentiation Strategies for Diverse Classrooms (80 min)

FLEX Model and cultural responsiveness. Participants master the FLEX Model encompassing Flexible grouping, Learning style accommodations, Engagement through choice, and eXceptional cultural responsiveness. The Differentiation Design Studio provides hands-on experience creating sophisticated tiered instruction techniques and technology-enhanced differentiation tools while incorporating diverse cultural contexts and multilingual learning support strategies for diverse student populations.

Workshop 6: Fundamentals of Effective Lesson Planning (90 min)

Systematic planning framework for instructional excellence. Educators master the DESIGN framework (Define objectives, Evaluate student needs, Select strategies, Implement activities, Generate assessments, Navigate reflection) for creating comprehensive, standards-aligned lesson plans that maximize learning outcomes. Participants practice backward design principles, learning objective development using Bloom's Taxonomy, and integration of assessment strategies throughout the instructional sequence. The workshop includes hands-on creation of detailed lesson plans with built-in differentiation strategies, engagement techniques, and formative assessment checkpoints that ensure all students can access and demonstrate learning.



Day 3: Clinical Practice

Real-time teaching practice with expert feedback and implementation planning

Workshop 7: Clinical Instructional and Engagement Practice (120 min)

Real-time teaching practice with expert feedback. This intensive clinical workshop provides educators with opportunities to practice refined instructional techniques through microteaching sessions with immediate peer and expert feedback. Participants demonstrate lesson segments focusing on student engagement strategies, questioning techniques, and differentiation implementation while receiving targeted coaching on classroom management, instructional pacing, and responsive teaching adjustments. The clinical model includes video analysis of teaching practice, reflective discussions on instructional decision-making, and collaborative problem-solving for common classroom challenges.

Workshop 8: Creating Your Data-Driven, Differentiated Action Plan (90 min)

90-day implementation roadmap. This culminating workshop synthesizes all learning into comprehensive implementation plans using evidence-based change principles to create sustainable classroom improvements. Participants develop specific goals for data-driven instruction, collaborative planning participation, and differentiation implementation while establishing accountability partnerships, success metrics, and strategies for ongoing support through school leaders and peer networks.



Data Analysis and Synthesis for Teacher Professional Development

Evidence-based strategies for educational excellence

Duration: 2-hour conference presentation/workshop | Target: Teachers, instructional leaders, education policymakers

This comprehensive workshop examines current educational data trends across diverse educational settings while providing practical frameworks for using data to drive teacher professional development and improve student performance. Participants explore diverse educational contexts including independent schools, charter networks, and international schools, examining varying technological infrastructure and the critical importance of data-driven decision making.

The session analyzes student performance indicators across mathematics, science, and reading comprehension, examining patterns in digital literacy, socioeconomic influences, and school-level variations in achievement. Teachers learn about emerging professional development trends including personalized learning pathways, competency-based progression, and hybrid learning formats that combine online platforms with in-person collaboration.



The Thinking-Speaking Connection

Develop critical thinking through intentional communication strategies

Duration: 90-minute workshop / Target: K-12 teachers and instructional staff



See-Think-Wonder Thinking Routine

Deepens analysis through structured observation and questioning, helping students move beyond surface-level responses to thoughtful inquiry and evidence-based reasoning.



Evidence Sandwich Technique

Teaches students to build clear arguments with claims, evidence, and explanations, providing a structured framework for articulating complex thinking processes.



Fishbowl Protocol

Builds confident speakers through structured dialogue and observation, allowing students to practice communication skills in supportive environments while developing listening abilities.

This practical workshop challenges the common assumption that strong speaking skills naturally align with critical thinking abilities, providing educators with research-based strategies to intentionally develop both capacities in students. Participants explore evidence showing that students who practice explaining their thinking demonstrate significant improvements in problem-solving, retention, and academic risk-taking.



Mentoring Students: The Whole Child (TWC) In-School Mentorship Program

Alternative approaches to supporting at-risk students

Duration: Session 1 of comprehensive program introduction / Target: Teachers, counselors, student support staff

This foundational workshop introduces educators to an evidence-based in-school mentoring model designed to assist with overall behavioral management and academic achievement levels while providing alternatives to traditional approaches for supporting at-risk students. The Whole Child Mentorship Program integrates three pioneering theories: **Herbert Walberg's Theory of Educational Productivity** emphasizing motivational and psychological tools, **Gary Latham's Goal Setting Theory** connecting student goals to academic performance, and **Jean Rhode's Youth Mentoring Model** focusing on trusted adult-adolescent relationships.

Participants learn how the program addresses three critical developmental areas: socio-emotional development through empathetic support, cognitive development through academic assistance, and identity development through goal-setting and positive self-concept building. The workshop details the **Check and Connect model** that monitors student attendance, mastery of learning standards, and adherence to school rules while providing timely interventions to re-engage students in learning.

Participants examine mentor responsibilities, meeting formats, and the research-based benefits of supportive relationships that positively influence student emotions, behavior, academic confidence, and personal goal development.



Section IV: For Whole School Transformation

Comprehensive cultural change initiatives that shift entire school communities from traditional teaching models to innovative, student-centered learning environments focused on critical thinking and authentic engagement.

Systemic Culture Change Programs

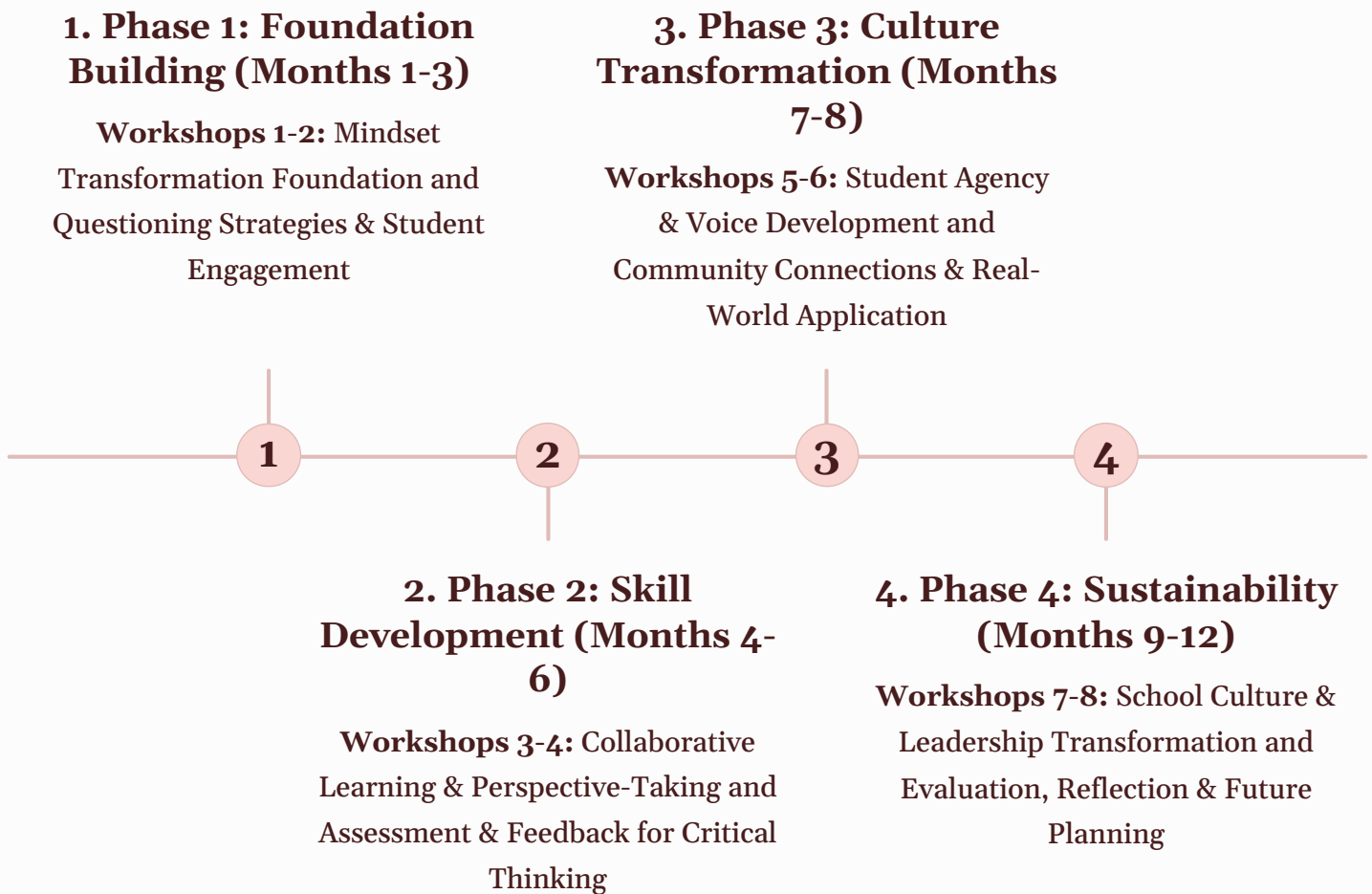
These systemic programs address school-wide transformation through sustained professional development that impacts every aspect of the educational environment. The focus is on cultural shifts that create lasting change in how teaching, learning, and leadership occur throughout the institution.



ESI Critical Thinking Workshop Series

Transform schools from information delivery to critical thinking facilitation

Duration: 8 full-day workshops across academic year / Target: Secondary teachers, administrators, entire school communities



Phase 1: Foundation Building

Workshop 1: Mindset Transformation Foundation



THINK model (Trigger, Hypothesize, Investigate, Navigate, Knowledge). Participants experience the fundamental difference between traditional information delivery and critical thinking approaches while mastering the THINK framework for transforming any lesson into a thinking experience. The workshop includes lesson deconstruction and reconstruction activities, enabling educators to create implementation plans for immediate classroom application and develop skills in facilitating authentic problem-solving experiences.

Workshop 2: Questioning Strategies & Student Engagement



Question Ladder technique and student-generated inquiry. Educators analyze and improve their personal questioning patterns while implementing the Question Ladder technique for progressively deeper thinking and mastering the Question Formulation Technique for student-generated inquiry. This workshop focuses on creating classroom environments that promote questioning culture and designing learning experiences where students become question-generators rather than answer-seekers.

Phase 2: Skill Development

Workshop 3: Collaborative Learning & Perspective-Taking

Interdependent learning design and discussion architecture. Participants learn to create activities where individual and group success are interconnected while implementing the Multiple Perspectives Protocol for examining complex issues systematically. The workshop provides frameworks for planning and facilitating meaningful classroom conversations and teaches educators to design learning experiences that harness collective intelligence rather than individual competition.

Workshop 4: Assessment & Feedback for Critical Thinking

Authentic performance tasks and growth-focused protocols. Educators move beyond measuring memory to evaluating thinking through authentic assessment design that mirrors real-world challenges and performance tasks. The workshop teaches growth-focused feedback protocols that provide specific, actionable guidance for student development while integrating student self-assessment tools that promote metacognitive reflection and ownership of learning.



Phase 3: Culture Transformation



Workshop 5: Student Agency & Voice Development

Compliance to agency progression and leadership pathways. Participants understand the developmental progression from passive compliance to active learning agency while implementing gradual release strategies for student self-direction. This workshop focuses on creating multiple pathways for student leadership that contribute real value to the school community and developing systems where students have authentic voice in educational decisions and school improvement initiatives.



Workshop 6: Community Connections & Real-World Application

Authentic partnerships and civic engagement. Educators learn to partner with community organizations for authentic learning experiences that address real local challenges through project-based learning design. The workshop emphasizes developing student civic engagement skills and creating connections between classroom learning and community impact, ensuring that education extends beyond school walls to create meaningful contributions to local development.



Phase 4: Sustainability

Embedding critical thinking practices permanently in school culture



Workshop 7: School Culture & Leadership Transformation

Distributed leadership and systems thinking. Participants implement distributed leadership models that create collaborative decision-making structures while developing systems thinking approaches to school transformation. This workshop focuses on building internal capacity for continuous improvement through sustainable Professional Learning Communities and creating organizational structures that support ongoing innovation and educational excellence.



Workshop 8: Evaluation, Reflection & Future Planning

Comprehensive evaluation and institutionalization. The culminating workshop conducts comprehensive program evaluation using multiple data sources while incorporating stakeholder feedback for continuous improvement. Participants develop sustainability plans and leadership transition strategies, set goals for continued growth and expansion, and create systems that ensure critical thinking practices become permanently embedded in school culture rather than dependent on external support.

Section V: Support Services & Specialized Offerings

Customized professional development solutions, ongoing coaching support, and specialized interventions designed to meet unique organizational needs and ensure sustainable implementation of transformational practices.



Customized Professional Development



Leadership Coaching Programs

Individual and team coaching for sustained growth through personalized support that addresses specific leadership challenges and development goals. Coaches work with educational leaders to refine skills, navigate complex situations, and build capacity for ongoing improvement through regular sessions and targeted interventions.



Strategic Planning Facilitation

School-based collaborative planning processes that engage all stakeholders in developing comprehensive strategic plans aligned with institutional mission and student success goals. Facilitation includes environmental scanning, goal-setting, implementation planning, and establishment of accountability measures for sustained progress.



School Culture & Climate Assessment Services

Data-driven organizational evaluation using comprehensive assessment tools that measure current culture, identify areas for improvement, and provide baseline data for transformation initiatives. Services include stakeholder surveys, observational assessments, and detailed reports with actionable recommendations for cultural enhancement.



ESI Leadership Book Series & Podcast (EduTALK)

Ongoing professional learning resources that provide continuous access to educational leadership insights, best practices, and innovative approaches through written publications and audio programming. Content addresses current educational challenges and emerging trends while offering practical strategies for implementation.

Implementation Support



Facilitator Training & Certification

Build internal capacity for program delivery through comprehensive training that prepares school-based leaders to facilitate ESI programs independently. Certification includes content mastery, facilitation skill development, and ongoing support for quality implementation within educational institutions.



Quarterly On-site Coaching

Personalized implementation guidance through direct school visits that include classroom observations, administrative coaching, teacher mentoring, and individualized development planning. On-site support ensures programs are adapted effectively to specific school contexts and challenges.



Monthly Virtual Check-ins

Ongoing support and problem-solving sessions that provide regular opportunities for participants to address implementation challenges, share successes, and refine strategies. Virtual sessions include small group collaboration, resource sharing, and expert guidance for continuous improvement.



Annual Strategic Retreats

Comprehensive evaluation and future planning sessions that bring together program participants for in-depth reflection, strategic planning for continued growth, leadership development, and regional network building. Retreats provide opportunities for collaboration and shared learning across multiple educational institutions.



Program Selection Guide

Role	Primary Need	Recommended Program
New Principals	Foundational leadership skills	Transforming School Leadership Series (Complete)
Experienced Leaders	Advanced strategies	Grounded Training Phase 2
Leadership Teams in Conflict	Relationship repair	Leadership Dynamics: Restorative Practice Model
Teachers	Instructional improvement	Empowering Educators Workshop
Whole Schools	Cultural transformation	Critical Thinking Workshop Series
All Staff	Communication skills	Leadership in Dialogue Framework
Principals	Team dynamics & personality	The Principal's Edge Workshop
Leaders	Professional development systems	Beyond the Workshop Ecosystem Building
Teachers	Critical thinking & communication	The Thinking-Speaking Connection
Student Support Staff	At-risk student support	The Whole Child Mentorship Program
Leadership Teams	Strengths-based collaboration	StrengthsFinder 2.0 Training
Instructional Leaders	Data-driven improvement	Data Analysis and Synthesis Workshop

Global Customization Capability

Education Solutions International recognizes that every educational institution has unique cultural contexts, systemic challenges, and community needs. While our programs are designed for diverse educational contexts including independent, international, charter, and innovative schools, ESI can tailor any workshop, program, or intervention to meet the specific needs of school communities across the world.

Our experienced team works collaboratively with international educational institutions to adapt content, modify delivery methods, adjust cultural references, and align outcomes with local educational standards and priorities. Whether serving urban districts in North America, independent schools in Europe, international schools in Asia, charter networks across the United States, or innovative educational models worldwide, ESI's commitment to educational excellence transcends geographical boundaries through culturally responsive and contextually appropriate professional development solutions.

- ☐ All programs designed for diverse educational contexts with global applicability





Our Commitment to Excellence

Transforming educational outcomes through evidence-based professional development

35+

Professional Development Programs

Comprehensive catalogue addressing every aspect of educational transformation

5

Distinct Pathways

Comprehensive Leadership development, Specialized leadership intervention, classroom excellence through data-driven practices, whole school transformation, and specialized support

100%

Evidence-Based Approaches

All programs grounded in research and proven effective in diverse educational contexts

ESI's comprehensive professional development catalogue represents years of dedicated work in transforming education through culturally responsive, evidence-based practices. Our commitment extends beyond individual workshops to creating sustainable systems of educational excellence that benefit entire school communities and ultimately improve outcomes for all students and their families.

Ready to Transform Your Educational Institution?

Begin your journey toward educational excellence with Education Solutions International (ESI)

Whether you're a new principal seeking foundational leadership skills, an experienced educator looking to enhance instructional practices, or a school community ready for comprehensive transformation, ESI has the expertise and programs to support your success. Our evidence-based approaches, culturally responsive strategies, and commitment to sustainable change ensure that your investment in professional development creates lasting impact for students, teachers, and the entire school community.

Contact Us Today

Explore Our Programs

Join the growing network of educational leaders who are transforming their institutions through ESI's comprehensive professional development programs. Together, we can create educational environments where every student thrives and every educator reaches their full potential.

Contact Information



Email Communication

Email:

EduSolutionsINTL@gmail.com



Phone Contact

Phone/WhatsApp:

1-(813) 455-7268



Online Resources

Website:

www.EduSolutionsINTL.org

Wishing you and your educational institutions every success.

Dr. Dwayne Dyce, CEO

Education Solutions International (ESI)

www.EduSolutionsINTL.org

Thank you for your interest in Education Solutions International



Education Solutions International

Empowering School Leaders & Learners

We look forward to partnering with you to achieve educational excellence.